Learning outcomes

Who is it fo

Palliative Care Australia



The National Palliative Care Coordination Program



National Palliative Care in Prisons (PiP) Project



- Improve access to high quality palliative care, endof-life care and advance care planning across all care settings and support continuous quality improvement.
- Development of palliative care public policy in Australia.
- Consultation and collaboration with underrepresented communities.
- Co-design with First Nations and multicultural communities, and groups such as LGBTQI+ and homeless populations.
- Promote increased awareness of palliative care.
- Improving coordination and collaboration, and patient outcomes in palliative care.
- The National Palliative Care Coordination Framework will support primary care physicians, including community-based GPs, nurse practitioners and treating specialists, in managing palliative care problems and in initiating specialist palliative care referral for more complex issues.
- Challenges that impact on the provision of palliative care in our prisons.
- How to improve access to best evidence-based, culturally safe, high-quality palliative and end-of-life care for people in prisons.

- All health and professional
- Volunteers
- Service pro
- Policy make
- Governmen
- General put

- GPs
- Aged care r
- Allied healt
- Care worke

Care workers

or?	Subject areas	Resource types
and care hals s roviders kers ent ublic	 Palliative Care Standards for specialists and all health professionals Promotion and awareness Policy advice and collaboration End of life planning National Service Directory 	 Toolkits Self-assessment downloadable packs Educational resources Videos Webinars Fact sheets Self-care resources Diverse population support
nurses lth professionals ers	 Psychosocial care Personalised, compassionate care. 	• TBC
		• National Framowork for the

- Psychosocial care
- Personalised, compassionate care.
- Inclusive care

• National Framework for the Provision of Palliative Care in Australian Prisons.

Learning outcomes

Who is it fo

Shaping the Future of **Paediatric Palliative Care** Project



The QuoCCA Project



The caring@home Project



- Structured communication training to initiate difficult conversations with empathy and compassion.
- Paediatric Palliative Care Clinical Guidelines to support best practice and holistic care.
- Optimum Transition Pathway between paediatric and adult palliative care services.
- Strategies that overcome barriers and improve timely referral to paediatric palliative care.
- Paediatric palliative care education to health and education professionals and communities in urban, regional and remote areas.

- All health and care professionals
- Volunteers
- Service providers
- Policy makers
- Government
- General public

- GPs
- Allied health professionals • Care workers
- Nurses
- General public

- Access to quality and timely end-of-life care for patients who choose to be cared for, and die at home, if possible.
- Nationally consistent, practical and evidencebased clinical resources and education to support proactive end-of-life care planning with families and carers and to support families and carers to help manage end-of-life symptoms at home.
- Health professionals
- GPs
- Allied health professionals • Clinical services
- Nurses
- Carers and families

or?	Subject areas

- Paediatric palliative care
- Toolkits
- Educational resources
- Videos
- Webinars
- Fact sheets
- Self-care resources
- Diverse population support

- Psychosocial care
- Personalised, compassionate care.
- Inclusive care
- paediatric palliative care

- In person education sessions
- Online webinars
- Online modules

- Psychosocial care
- Personalised, compassionate care.
- Inclusive care

- Workshops
- Online webinars
- Factsheets

Learning outcomes

Who is it for?

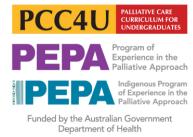
Program of Experience in Palliative Approach (PEPA)

PALLIATIVE CARE EDUCATION & TRAINING COLLABORATIVE



Indigenous Program of Experience in Palliative Approach (IPEPA)

PALLIATIVE CARE EDUCATION & TRAINING COLLABORATIVE



- Principles of palliative care.
- Identify the needs of your patients with lifelimiting conditions.
- Understand the role of your discipline in managing common problems faced by palliative care patients.
- Recognise your own knowledge base/scope of practice in regard to optimal palliative care provision.
- Identify personal coping strategies for effective management of personal issues related to working in this area.
- Building the capacity of our Aboriginal and Torres Strait Islander workforce to deliver palliative care.
- Empowering Aboriginal and Torres Strait Islander communities with knowledge of palliative care, their rights and local services.
- Building the cultural responsive capabilities of the mainstream service providers to provide holistic and safe palliative care to Aboriginal and Torres Strait Islander peoples.

- Allied health professionals
- Care workers
- Disability support workers
- Medical practitioners
- Nurses Paramedics

- All health workforce
- Islander workforce

Subject areas

Resource types

- Clinical care
- Psychosocial care
- Personalised, compassionate care
- End-of-life law and care

- Online modules
- Learning guides
- Workshop information
- Placement information
- Video resources
- Cultural considerations
- Mentoring information
- Community of practice

• Aboriginal and Torres Strait

- Clinical care
- Psychosocial care
- Personalised, compassionate care
- Workshop information
- Placement information
- Learning Guide for Aboriginal and Torres Strait Islander health professionals
- Animated video series
- Fact sheets
- Sessions for healing Video content
- Communications cards

Learning outcomes

Who is it for?

The Advance Project



End-of-life Essentials



Enable better healthcare outcomes for people receiving aged and primary care including for people living with dementia:

- Earlier consideration and uptake of advance care planning (ACP).
- Empowering and preparing families to advocate for the person's end of life care wishes in the future.
- Identifying people who would benefit from a structured assessment of their palliative care needs and systematically assessing these needs.
- Enabling more timely referral to specialist palliative care services, where required.
- Increasing confidence and comfort levels for aged and primary care professionals to initiate conversations about ACP and palliative/supportive care.

- Registered and enrolled nurses in aged and primary care
- GPs
- Careworkers in aged care • Allied health staff in aged
- and primary care
- general practice

- Doctors
- Nurses
- Allied health professionals • Safety and Quality
- Managers

- Understanding the content of death and dying.
- Clinical skills in end-of-life care.
- Patient states of mind Accreditation and Management.

Subject areas

- Managers in aged care and

- Initiating advance care planning
- Identifying palliative care needs for people with a range of chronic conditions
- Tailoring the approach for people living with different stages of dementia
- Personalised, compassionate care
- Team based provision of care

- eLearning courses tailored to needs of different professional groups
- Evidence-based practical tools and resources

- Clinical care
- Psychosocial care
- Personalised, compassionate care
- End-of-life law and care

- Education modules
- Toolkits
- Videos
- Quizzes and reflections

Learning outcomes

Who is it f

End of Life Law for Clinicians

End of Life Law for Clinicians

CareSearch



palliative care knowledge network

- Understand the role of law in end-of-life care.
- Capacity and consent to medical treatment.
- Withholding and withdrawing life-sustaining treatment.
- Advance Care Planning & Advance Care Directives.
- Substitute decision-making for medical treatment.
- Legal protection for administering pain and symptom relief.
- Children and end-of-life decision-making.
- Futile or non-beneficial treatment.
- Emergency treatment for adults.
- Managing conflict.
- Voluntary assisted dying.
- Aboriginal and/or Torres Strait Islander peoples and end of life law.
- Inclusive end of life decision-making for diverse populations.
- Development of generalist and specialist health professional knowledge, capacity, and skills in providing palliative care through access to current, trustworthy information and resources, including synthesised guidance.
- Increased awareness and understanding of palliative care, death, and dying for the wider community.
- Support to services for workforce development and quality improvement.
- Improved understanding of evidence and its translation into practice in palliative care.

- Medical pr
- Nurses
- Allied & otl profession
- Medical, ni health stu

- All health and care professionals across all care settings
- Health and aged care service providers
- Policy makers
- Researchers and/or educators
- Patients, carers/families • General public

for?	Subject areas	Resource types
oractitioners ther health nals nursing & allied udents	• End of life law and care	Online modulesWorkshopsWebinars

Community:

- What is palliative care?
- What to expect at the end of life
- Available services and support

Health professionals:

- Inclusive care (diverse populations)
- Clinical care (evidence)
- Models of care
- Professional practice and development
- Psychosocial care
- Evidence and its translation into practice

- Interactive web pages
- Tools (including fillable forms for practice and personal learning needs assessment)
- Fact sheets
- Videos & Blogs
- Educational resources (e.g., Learning modules)
- Directory of support services and educational offerings
- App for GPs
- Diverse population support

Learning outcomes

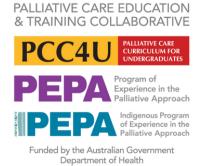
Who is it for?

palliAGED



- Development of aged care workforce knowledge, capacity, and skills in providing palliative and end of life care through access to current, trustworthy information and resources, including synthesised guidance.
- Support to services for workforce development and quality improvement.
- Improved understanding of the role of evidence and its translation for improving end-of-life care.
- Aged care workforce across home care and RAC (includes care workers, nurses, GPs, allied health professionals. administrative and other non-clinical staff)
- Service providers
- Policy makers

Palliative Care Curriculum for Undergraduates (PPC4U)



- Principles of palliative care.
- Communicating with people with life-limiting illnesses.
- Assessing and managing symptoms in palliative care.
- Optimising function in palliative care.
- A multidisciplinary approach in palliative care.
- Caring for Aboriginal and Torres Strait Islander people with life-limiting illnesses.
- Caring for children with life-limiting illnesses.
- Culture-centred care of people with life-limiting illnesses.

• Students from any health discipline

Subject areas

- The Australian aged care sector
- Care evidence
- Practice resources and guidance
- Workforce training and education
- Evidence and its translation into practice

- Interactive web pages
- Tools (including fillable forms for practice and personal learning needs assessment)
- Fact sheets
- Videos
- Educational resources (e.g., Learning modules, Practice tip sheets, links to additional educational opportunities)
- Blogs
- App for nurses

- Clinical care
- Personalised, compassionate care
- Learning modules
- Focus topics
- Simulation scenario modules
- Enrolled nurse toolkit
- Care worker toolkit
- Interprofessional learning
- Resources

Learning outcomes

Who is it fo

End-of-Life Directions for Aged Care (ELDAC)



Advance Care Planning Australia

Advance Care **Planning Australia**

BE OPEN | BE READY | BE HEARD

- Evidence-based resource for people working in primary care Information to support clients and families in home care.
- Information to support residents and families in residential aged care.
- The law at end-of-life for the aged care sector.
- Linkages between aged, primary and palliative care services.
- Practical resources and information to support allied health professionals.
- Improve skills in end-of-life care by learning from palliative care experts and clinicians.
- Understanding Advance Care Planning, why it's important and guidance on the steps involved.
- Starting the conversation about advance care planning for people, families, GPs and health and care workers.
- What it means to be a substitute decision maker for a loved one.
- Advance care planning for diverse communities.
- How to support your patient's future health care preferences.
- Information and forms needed for advance care planning in each state or territory.
- High-quality research with the aim of building an evidence base for advance care planning.
- Information about legal and ethical aspects of advance care planning.

- GPs
- Aged care nurses
- Allied health professionals • Care workers
- Home care
- Residential aged care

- GPs
- Aged care nurses
- Allied health professionals
- Care workers
- Residential aged care
- General public

or?	Subject areas

- Clinical care
- Psychosocial care
- Personalised, compassionate care
- End-of-life law and care

- Toolkits
- Personal learning assessment
- Online training
- Educator resources
- Videos
- Webinars
- Fact sheets
- Home care app
- Self-care resources
- Aged care service support
- Diverse population support

- Clinical care
- Psychosocial care
- Personalised, compassionate care
- End-of-life law and care

- Toolkits
- Educational resources
- Videos
- Webinars
- Fact sheets

Learning outcomes

Who is it f

Palliative Care ECHO



Improving Palliative Care Services for People with Intellectual Disability (3DN)



Department of Developmental Disability Neuropsychiatry

LGBTIQ+ Palliative Care Project



A series of interactive virtual mentoring sessions that addresses a range of palliative care topics chosen by health professionals in the primary care sector, including but not limited to:

- Managing the Last Hours of Life in the Home.
- Psychosocial care needs at the end of life.
- The Role of Spiritual Care in Palliative Care.
- Voluntary Assisted Dying.
- Paediatric palliative care.
- Grief and bereavement.
- Understand your role as a disability support worker Death, dying and loss, grief and bereavement.
- Things people with intellectual disability might want to plan for regarding their own end-of-life.
- Information about barriers and enablers to LGBTIQ+ inclusive palliative care in Australia.
- How you can provide to provide LGBTIQ+ inclusive care.
- Lesbian, gay, bisexual, transgender, intersex and queer (LGBTIQ+) communities and their specific healthcare needs.
- How to have inclusive end-of-life conversations.
- How to create welcoming and inclusive environments.
- Strategies to support loved ones.

- GPs
- Aged care
- Allied hea
- Care work
- Home care
- Residentia

- GPs
- Aged care nurses • Allied health professionals • Care workers

- Home care
- Residential aged care

for?	Subject areas	Resource types
e nurses alth professionals kers re ial aged care	 Clinical care Psychosocial care Personalised, compassionate care End-of-life law and care 	• webinar
support workers	Clinical care	Online modules

- Disability support workers
- Clinical care
- Psychosocial care
- Personalised, compassionate care
- Online modules
- Videos
- Fact sheets

- Clinical care
- Psychosocial care
- Personalised, compassionate care
- eLearning modules
- Fact sheets
- Online training

Learning outcomes

Who is it fo

CarerHelp



Palliative Aged Care Outcomes Program (PACOP)



Palliative Care Outcomes Collaboration (PACOC)



- Resources for Australian families caring for someone with an advanced disease.
- Practical resources and information on end of life care topics including practical care, self-care, finding services and supports, managing common symptoms, having important discussions, recognising dying, and bereavement.
- Optimal end-of-life care for residents in aged care homes (ACHs) and their families.
- Embed a standardised assessment framework to identify the palliative and end-of-life care needs and concerns of residents.

Carers and

- GPs
- Allied healt
- Aged Care v
- Nurses

- Improve palliative care patient and carer outcomes.
- Embedding routine standardised assessment frameworks in clinical settings.
- National and service-level benchmarking.

• Service providers

or?	Subject areas	Resource types
families	 Psychosocial care Personalised, compassionate care. Inclusive care paediatric palliative care 	 Toolkits Educational resources Videos Webinars Fact sheets Diverse population support
h professionals workers	 Psychosocial care Personalised, compassionate care. 	 Consistent and nationally- agreed framework

- Psychosocial care
- Personalised, compassionate care.
- Inclusive care

• Online training